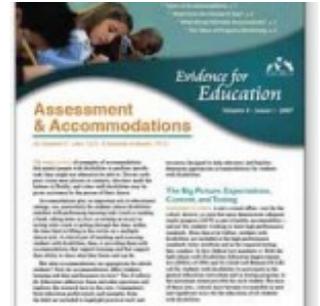


Evidence for Education

October 2010

NICHCY's online *Evidence for Education* modules and downloadable PDF's explore the best evidence-based practices education has to offer.

So *who* are they for, exactly? Well, they're for you, exactly—that is, if you're interested in learning more about what works in teaching children with disabilities. Each of us within the education community has a role to play in implementing practices based on the best available evidence—from state general and special education directors to district and school-level administrators, to classroom teachers, to related services providers, to policy makers, to parents—with students as the ultimate beneficiaries.



What sort of information will you find here? First, you'll find an easy-to-read review of educational research relating to specific academic or behavioral interventions. You'll also find practical examples of the topic at hand. Finally, you'll find connections to more detailed resources to assist you in moving the research into practice.

Assessment and Accommodations

What accommodations are appropriate for which students? How do accommodations affect students' learning and their performance on tests? This *Evidence for Education* addresses these and other questions and explores the research base in this area. Commentary from education professionals and examples from the field are included to highlight practical tools and resources designed to help educators and families determine appropriate accommodations for students with disabilities.

Effective Mathematics Instruction

What do we do when disability affects a student's ability to learn math skills? That's the reality for literally millions of students in our schools; certain disabilities *do* add to the challenge of learning an already challenging subject. Therefore, what the research has to say about effective math instruction for students with disabilities is a vital tool in the hands of school personnel responsible for designing and delivering math programming. This publication offers just such research-based tools and guidance to teachers, administrators, and families.

Social Skills and Academic Achievement

This publication will first clarify what we mean when we talk about social skills and explore their impact on behavior and academics. Then we'll take a look at what the research has to say about social skills interventions and programs for children with disabilities. This *Evidence for Education* will wrap up with examples of interventions that can be applied in both classroom and home settings.

The Power of Strategy Instruction

Learning strategy instruction is all about teaching students to use the strategies that good learners use. It's a powerful student-centered approach to teaching that is backed by years of quality research. This module presents a brief overview of the foundations of strategy instruction followed by a number of well-researched examples of strategy instruction in practice.

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