

# School Inclusion

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## **Alert! Alert!**

NICHCY's website will only remain online until September 30, 2014. Most of its rich content has moved to a new home, the **Center for Parent Information and Resources (CPIR)**, where it can be kept up to date. The new address of *School Inclusion* at the CPIR is:

<http://www.parentcenterhub.org/repository/inclusion/>

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*Resources updated, February 2013*

Inclusion is part of a much larger picture than just placement in the regular class within school. It is being included in life and participating using one's abilities in day to day activities as a member of the community. Inclusion is being a part of what everyone else is, being welcomed and embraced as a member who belongs. It is being a part of what everyone else is, and being welcomed and embraced as a member who belongs. Inclusion can occur in schools, churches, playgrounds, work and in recreation.

—Kids Together, Inc.



Looking for information about inclusion of children with disabilities in our schools and communities? NICHCY is very pleased to offer you this resource page, which will connect you with the great work and materials of the disability network nationwide and internationally.

## **The Basics**

What is inclusion?

Visit Kids Together, which offers a wide range of materials on inclusion—its components, its benefits, rights to regular education, the role that assistive technology can play, and much more.

<http://www.kidstogether.org/componentsofinclusion.htm>

Are IDEA's LRE provisions a mandate for inclusion?

Read NICHCY's *Considering LRE in Placement Decisions* and you'll have your answer. (LRE stands for "least restrictive environment.")

<http://www.nichcy.org/schoolage/placement/placement-lre/>

The issues and conflicts surrounding inclusion, terminology to know, what the law requires, court decisions, research, and recommendations.

From the Wisconsin Education Association Council.

<http://tinyurl.com/dk697s>

Inclusion, according to Wikipedia.

Wikipedia, as you probably know, usually tackles all aspects of a topic. This one's no different.

[http://en.wikipedia.org/wiki/Inclusion\\_\(education\)](http://en.wikipedia.org/wiki/Inclusion_(education))

NEA's policy supporting appropriate inclusion.

By official policy, the National Education Association supports "appropriate" inclusion of students with disabilities in regular classrooms. The policy, which was adopted by the NEA Representative Assembly in 1994, defines

“appropriate” by spelling out specific characteristics such programs must have. Read the statement at:  
<http://www.nea.org/home/18673.htm>

And here’s AFT’s policy statement.  
AFT is the American Federation of Teachers.  
[http://www.aft.org/about/resolution\\_detail.cfm?articleid=178](http://www.aft.org/about/resolution_detail.cfm?articleid=178)

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## **Making Inclusion Happen**

Special Education and Inclusive Strategies.  
The November/December 2008 edition of *Principal*, the National Association of Elementary School Principals.  
<http://www.naesp.org/Principal2008N-D.aspx>

Successful Strategies for Middle and High School Inclusion.  
This webinar took place in 2006 and is now archived, courtesy of the SchoolsMovingUp initiative.  
<http://www.schoolsmovingup.net/cs/smu/view/e/838>

The Inclusion Network.  
This Canadian-based network offers a summer institute on inclusion, workshops, training tools, a social networking page at ning (go to <http://inclusionnetwork.ning.com/>), trainers, and lots of materials and articles. Visit the network’s home page at:  
<http://www.inclusion.com/inclusionnetwork.html>

A Successful Formula for Middle School Inclusion.  
A 2008 article from the National Middle School Association.  
[http://www.nmsa.org/portals/0/pdf/publications/RMLE/rmle\\_vol32\\_no2.pdf](http://www.nmsa.org/portals/0/pdf/publications/RMLE/rmle_vol32_no2.pdf)

What about inclusion in athletics and afterschool activities?  
This article of *District Administration* takes a look at the law when considering the inclusion of students in extracurricular activities and athletics. It answers the questions “Are students with disabilities entitled to participate in athletics and other afterschool activities? If so, what types of services and accommodations should school officials and coaches provide?”  
<http://www.districtadministration.com/viewarticle.aspx?articleid=1678>

A personal success story about inclusion in afterschool events.  
Read about Micah. From EduGuide.  
<http://www.eduguide.org/Parents-Library/Special-Inclusion-After-school-Activities-1133.aspx>

Adapting Language Arts, Social Studies, and Science Materials for the Inclusive Classroom.  
From the Council for Exceptional Children.  
<http://www.cec.sped.org/AM/Template.cfm?Section=Home&TEMPLATE=/CM/ContentDisplay.cfm&CONTENTID=4218>

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## **Curricula and Commercial Products**

The Inclusion Series.  
Subtitled “Programs about Inclusive Education and Community Life,” the Inclusion Series is a unique resource for institutions and individuals. This award-winning series of documentaries offers audiences examples of inclusion of people with disabilities in real-life situations and has as its mission “to inspire inclusive approaches to education and community life.”  
<http://www.inclusionseries.com/index.htm>

The Inclusion Press.

“Together we’re better.” “All means all.” Inclusion Press creates person centered resource materials for training events, public schools, high schools, community colleges, universities, human service agencies, health organizations, government agencies, families, First Nations organizations – nationally and internationally.  
<http://www.inclusion.com/inclusionpress.html>

Adapting Curriculum and Instruction in Inclusive Classrooms.

This video and accompanying manual written by academic experts provide teacher practices and sample curriculum adaptations across multiple subject areas. Teachers from elementary to high school levels describe their adaptations that recognize the need for student variation in learning and instruction. Cost: \$130.

<http://www.childdevelopmentmedia.com/inclusion-transition/70400.html>

Including Samuel.

This award-winning documentary puts a spotlight on the social and educational inclusion of children with disabilities.

<http://www.includingsamuel.com/home.aspx>

Visit CEC.

CEC is the Council for Exceptional Children. It boasts a substantial publications line to support of inclusive practices. Most are for sale, with reduced prices for CEC members. Have a look at CEC’s catalog and select those resources that will support your concerns and needs.

<http://tinyurl.com/yhykp3m>

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