

## Module 5: Disproportionality and Overrepresentation

---

### **Alert! Alert!**

Because NICHCY's website will only remain online until September 30, 2014, most of its rich content has moved to a new home, the **Center for Parent Information and Resources** (CPIR), where it can be kept up to date.

The new address of *Module 5: Disproportionality and Overrepresentation* at the CPIR is:

<http://www.parentcenterhub.org/repository/partb-module5/>

---

by **Perry Williams**  
**Office of Special Education Programs**  
**U.S. Department of Education**

January 2007

- *English only slideshow*
- *Handouts for Participants in both English and Spanish*

**IDEA 2004 takes a stand against significant disproportionality of students in particular racial or ethnic groups in special education.** Module 5 explains what states, districts, and schools must now do to address the disproportionate representation.

Module 5 is available in English only (except for its handouts, which are available in English and in Spanish), as you'll see below. It includes:

- a slideshow presentation;
- a Trainer's Guide explaining the content of the slides; and
- handouts for participants.

Please do help yourself below, and download the components you need to learn on your own and/or to train others in how IDEA is currently addressing the disproportionality and overrepresentation of certain racial or ethnic groups in special education.

[Back to top](#)

---

### **Component #1: The Slideshow**

Use these 22 slides in vivid colors (in *English only*) to train audiences about IDEA's new requirements regarding disproportionality. (ZIP folder)

- [Slideshow for Module 5](#) (in a ZIP folder)
- [Tips for Downloading and Using Slideshow](#)

### **Component #2: Trainer's Guide**



The Trainer's Guide illustrates how each slide operates and provides detailed discussion of the content on each slide. It's available in both a nicely laid out PDF file with thumbnail graphics of the slides and as an accessible Word file (from which you can freely copy and paste content to other documents). Which would you like?

- [PDF | Complete Guide](#)
- [Word | Complete Guide](#) (Accessible Word file)

### **Component #3: Handouts for Participants | Folletos para Participantes**

Module 5 falls under Theme B, IDEA and General Education, for which handouts in English and Spanish are available. If you've downloaded handouts for any of the other Theme B modules (6, 7, or 8), you already have what you need for Module 5 (provided you're still working in the same language!) and don't need to download the handouts again.

If you *do* need to download the handouts for Theme B, here they are, in two different formats and two different languages:

English Handouts, Theme B

- [PDF | Handouts for B](#)
- [Word | Handouts for B](#) (Accessible Word file)

Spanish Handouts, Theme B

- [PDF | Folletos para Tema B](#)
- [Word | Folletos para Tema B](#) (Accessible Word version)

Note about the Spanish Translations:

In preparing the handouts in Spanish, NICHCY has chosen to use a certain vocabulary set for the terminology most frequently used in IDEA. IDEA itself is extremely and purposefully consistent about its terminology, and we felt it critical to do the same in Spanish. However, we fully recognize that there are many ways to say the same thing, and Spanish is rich with alternatives from country to country, region to region. So we've also prepared a glossary of the terminology used in IDEA, how we've rendered that terminology in Spanish, and other ways of rendering it that families may also hear. Share this with participants as you see fit or use it to guide your own translations. The glossary of terminology is available in two formats, PDF and Word:

- [PDF | Glossary of English-Spanish Terminology](#)
- [Word | Glossary of English-Spanish Terminology](#)

### **Component #4: Resources for Trainers** ***(Optional, English only)***

One resource for trainers is provided to accompany Module 5. Again, choose between downloading a PDF file or an accessible Word file (or both, if you like).

- [PDF | Resources for Trainers](#)
- [Word | Resources for Trainers](#) (Accessible Word version)

There! You're set to go with Module 5.

Please remember that these materials are designed to be authoritative sources of information about disproportionality and overrepresentation. That's why they are so detailed. ***As a trainer, you are free to adapt these materials to fit the purposes and needs of your audience, and the amount of time you have to spend with them.***

[Back to top](#)

---

***Quick-Jump Menu to Other Modules***

- 1 : [Top 10 Basics of Special Education](#)
- 2 : [Key Changes in IDEA](#)
- 5 : [Disproportionality and Overrepresentation \(you're already here\)](#)
- 6 : [Early Intervening Services and Response to Intervention](#)
- 7 : [Highly Qualified Teachers](#)
- 8 : [NIMAS](#)
- 9 : [Introduction to Evaluation under IDEA](#)
- 10 : [Initial Evaluation and Reevaluation](#)
- 11 : [Identification of Children with Specific Learning Disabilities](#)
- 12 : [The IEP Team](#)
- 13 : [Content of the IEP](#)
- 14 : [Meetings of the IEP Team](#)
- 15 : [LRE Decision Making](#)
- 16 : [Children Enrolled by Their Parents in Private Schools](#)
- 17 : [Introduction to Procedural Safeguards](#)
- 18 : [Options for Dispute Resolution](#)
- 19 : [Key Issues in Discipline](#)

[Back to top](#)