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# Staff Training and Development

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## **Alert! Alert!**

Because NICHCY's website will only remain online until September 30, 2014, most of its rich content has moved to a new home, the **Center for Parent Information and Resources** (CPIR), where it can be kept up to date.

The new address of *Staff Training and Development* at the CPIR is:

<http://www.parentcenterhub.org/repository/stafftraining-eiec/>



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Resources updated, December 2012

## **Looking for resources you can use for professional development in early childhood and early intervention?** Here they are!

We also recommend that you use NICHCY's [state resource sheets](#) as a starting place to enter the early intervention system in your state and see what training modules or other training materials may be online for professional development purposes. There are quite a few. Even those from other states can be useful in developing staff knowledge and competencies.

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## **Training staff and families on the basics of early intervention.**

<http://nichcy.org/laws/idea/legacy/partc>

Use Module 1 of NICHCY's training curriculum on Part C of IDEA 2004 to introduce staff and families to the basics of early intervention, important acronyms to know, and key definitions, including how IDEA defines "infant or toddler with a disability."

## **Assistive technology: Training staff and families.**

<http://tinyurl.com/3n7n9c5>

Find out how in *Assistive Technology Training for Providers & Families of Children in Early Intervention*, courtesy of Tots 'n Tech Research Institute (TnT).

## **Diversity on your staff, diversity in the families you serve.**

<http://mdecgateway.org/olms/data/resource/5374/WalkingWalk-GuidetoDiversityResourcesTrainers.pdf>

*Walking the Walk: A Guide to Diversity Resources for Trainers* is an annotated listing of high quality videotapes, books, curricula, and other materials that can be used to assist in growing a more diverse and better prepared workforce to serve infants, toddlers, children and families who are culturally and linguistically diverse.

## **Wanna join OSEP's Early Childhood Community of Practice?**

The Office of Special Education Programs (OSEP) has formed several communities of practice (CoP) to improve implementation of IDEA. Pick your pleasure!

Identification of Infants/Toddlers

<http://www.tacommunities.org/community/view/id/1008>

The name of this community reveals its focus: identification of infants and toddlers with disabilities, including those who are homeless, in foster care, wards of the State, abused or neglected, or under the age of 3 and affected by

illegal substance abuse or prenatal drug exposure. The community is no longer active, but its materials remain online for all to use.

Part C Settings – Services in Natural Environments

<http://www.tacomunities.org/community/view/id/1029>

Members of this community are professionals, parents, and administrators who work with young children birth to age three. The community's overall purpose is to share information and resources for improving practices in providing services and supports in natural environments.

**Designing an effective TA system to pass the word through your network.**

[www.nectac.org/pubs/titlelist.asp#design](http://www.nectac.org/pubs/titlelist.asp#design)

NECTAC offers a three-part workbook that's intended to serve as a planning resource for state officials to help them think strategically about their technical assistance (TA) systems—how to design it, how to use it to improve capacity throughout the system. For the small cost of \$5.00...read what you'll get at the link above.

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